



SC Annual School  
Report Card  
Summary

W. Herbert Chapman Elementary School  
SPARTANBURG 7  
Grades: K-5 Enrollment: 403  
Principal: Eric T. Mathison  
Superintendent: Dr. Russell W. Booker  
Board Chair: Rick L. Gray

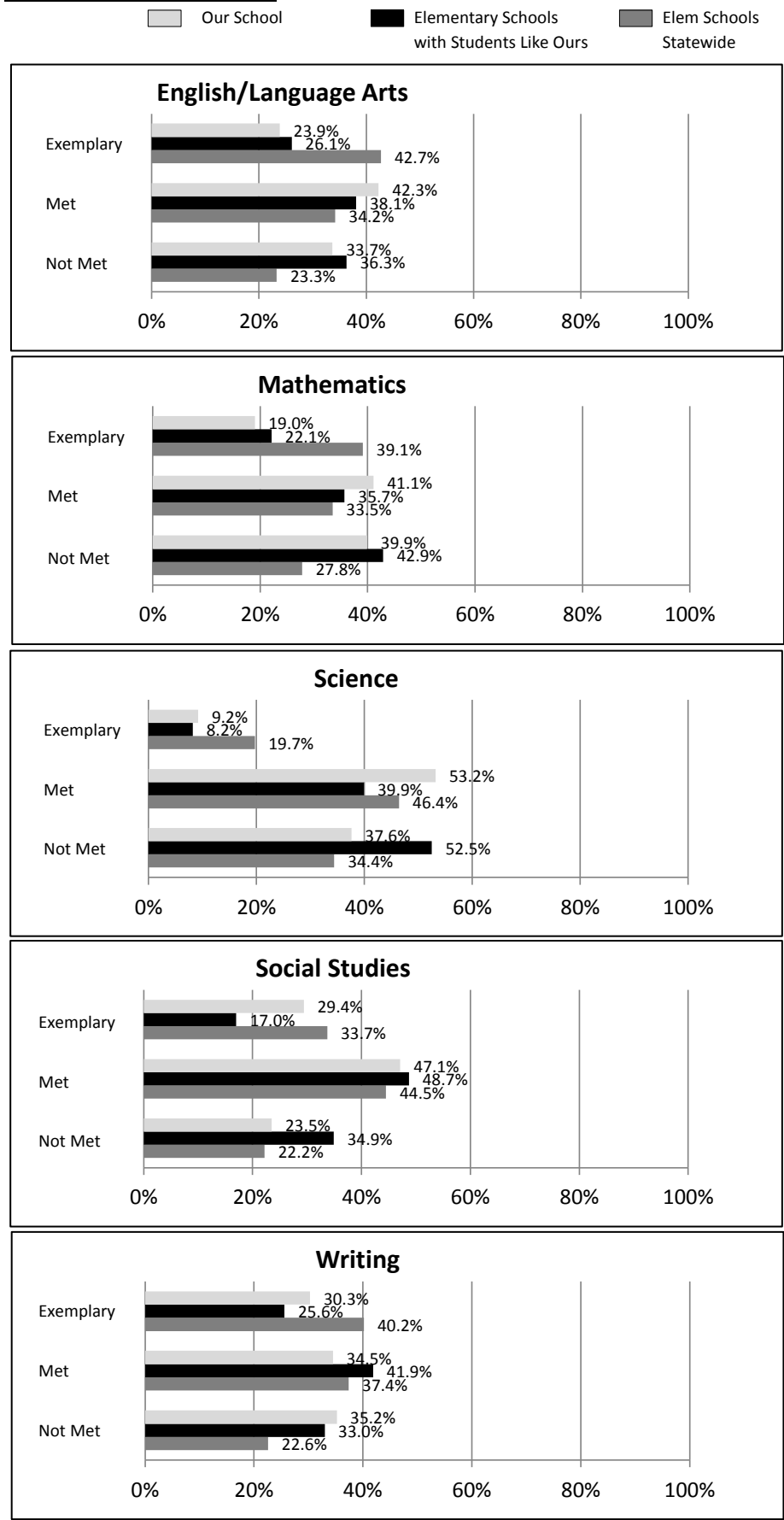
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	100	47	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

W. Herbert Chapman Elementary School  
SPARTANBURG 7  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 403)				
Retention rate	2.7%	Up from 1.1%	1.6%	1.0%
Attendance rate	95.4%	Up from 94.9%	96.0%	96.5%
Served by gifted and talented program	4.0%	Down from 4.9%	2.7%	7.3%
With disabilities	14.3%	Down from 15.0%	14.0%	12.5%
Older than usual for grade	2.2%	Up from 1.4%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	63.3%	Down from 73.3%	59.3%	62.3%
Continuing contract teachers	73.3%	Down from 80.0%	73.7%	81.2%
Teachers returning from previous year	79.8%	Down from 84.1%	83.5%	88.4%
Teacher attendance rate	96.1%	Up from 92.8%	95.3%	95.3%
Average teacher salary*	\$48,958	Down 6.4%	\$45,690	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 12.4 days	10.5 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 85.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.5%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,051	Up 7.1%	\$8,781	\$7,680
Percent of expenditures for instruction**	66.5%	Up from 66.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 65.0%	64.0%	66.0%
ESEA composite index score	68.6	Down from 79.6	69.8	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	60	43
Percent satisfied with learning environment	84.4%	98.3%	86.0%
Percent satisfied with social and physical environment	96.9%	93.1%	93.0%
Percent satisfied with school-home relations	81.2%	94.8%	75.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapman Elementary School continues to ignite the curiosity of the technology-minded student. The infusion of technology into a balanced curriculum enhances and enriches the academic program and gives students a vibrant 21st century learning environment. On a daily basis, the use of technology is integrated into the curriculum and connections are made with the use of real-world technological applications designed to allow students to become effective problem solvers and communicators. All classrooms at Chapman are equipped with state-of the-art interactive technology equipment. At Chapman each student first grade through fifth grade utilizes iPads in their classes. With the use of technology, Chapman students are able to research, apply, and present what they are learning in creative and cutting-edge ways.

Throughout the 2013-2014 school year, Chapman Elementary School has remained focused in its data driven approach that fosters academic growth for all students. The utilization of MAP data, District Benchmark Tests along with Domine testing provided teachers with the necessary information to meet the individual learning needs of all students. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom to ensure student success. Teachers have been participating in intensive staff development provided by The Spartanburg Writing Project, District In-service Tuesdays and within the school throughout the year.

Programs such as Accelerated Reader, Classworks, educational trips, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. Additionally, a strong and active Parent Teacher Organization, Student Council service projects, and mentoring relationships with local businesses, and churches help our students gain a strong sense of community.

Our students embody the school motto:

Chapman Chiefs are Learners Today, Leaders Tomorrow!

Eric Mathison, Principal; Melissa Falk, SIC President

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key  
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined